

Expanded Access to High Quality Designated Early College Programming

Presented to Board of Elementary & Secondary Education and
Board of Higher Education
June 20, 2024



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Agenda

- Introduction
- Guiding Questions
- The Early College Initiative
- Early College Data Trends
- Next Steps

Introductions

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Guiding questions

- Why is Early College important?
- Over the next 5 to 10 years, how will we grow Early College?
- What steps do we take to achieve this growth?



Designated Early College Programs



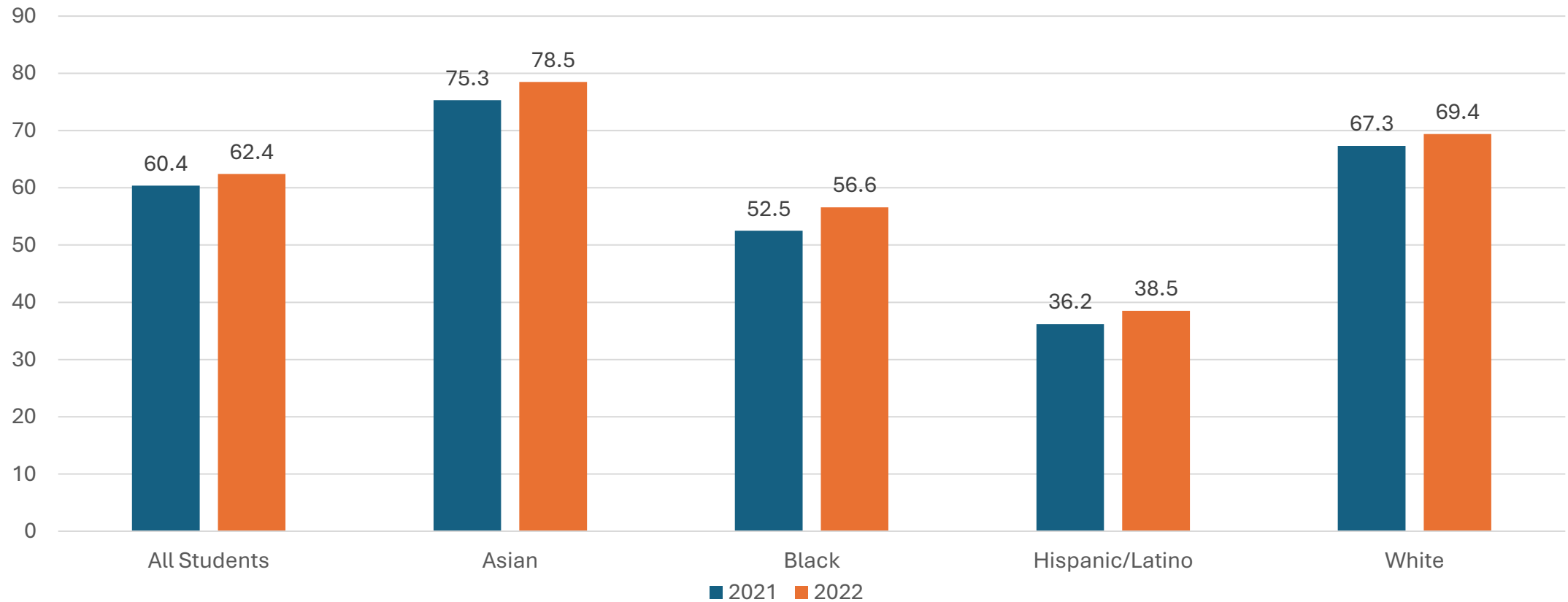
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College-going rates vary by racial/ethnic groups

% of MA HS Grads Immediately Enrolling in College (Race/ethnicity)



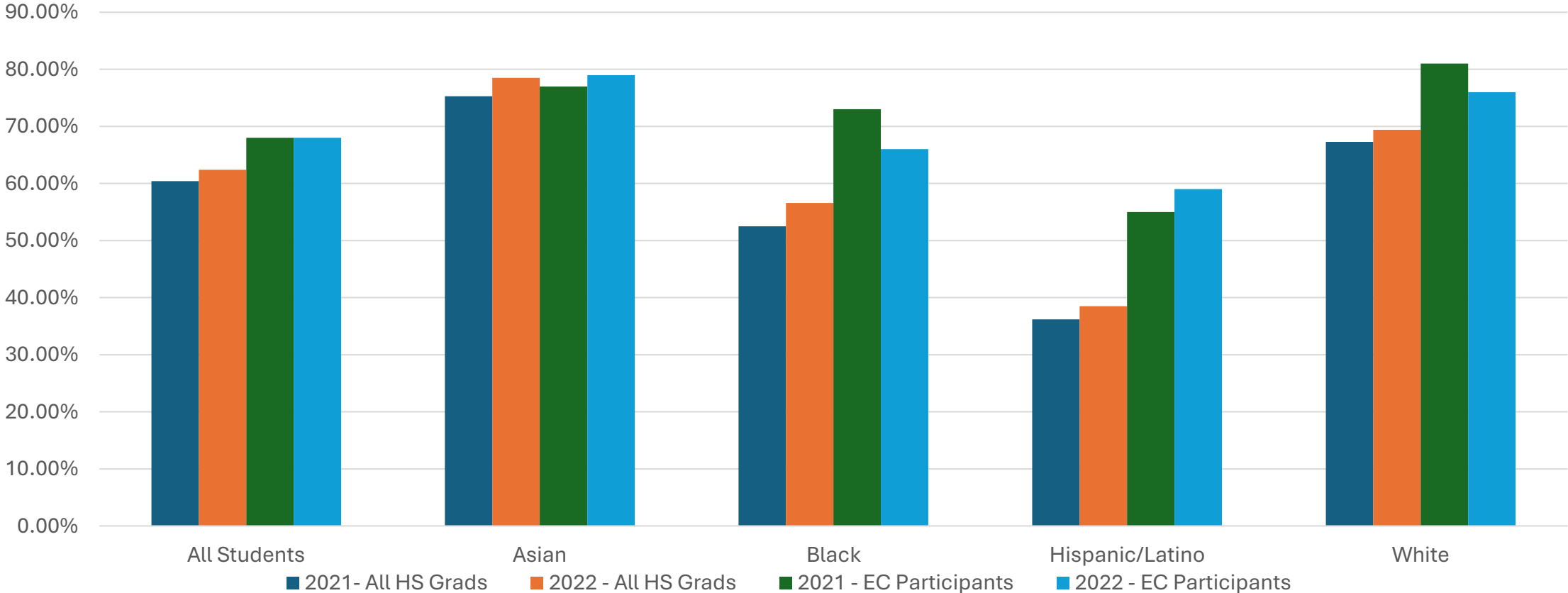
Early College: one potential solution

Early College refers to a structured program of study and supports that increases college success and career readiness, prioritizing economically disadvantaged, students of color, and first-generation college goers by achieving the following:

- high school students take college classes with strong career orientations in a cohort model
- classes are offered at no cost to students or their families
- students receive enhanced academic and guidance support in this program
- students can graduate from high school with a significant number of college credits

College-going rates are higher for students who participate in Early College

% of MA HS Grads immediately enrolling in college compared to % of MA HS Grads who participated in Early College immediately enrolling in college (Race/ethnicity)



Early College Data Trends Over Time

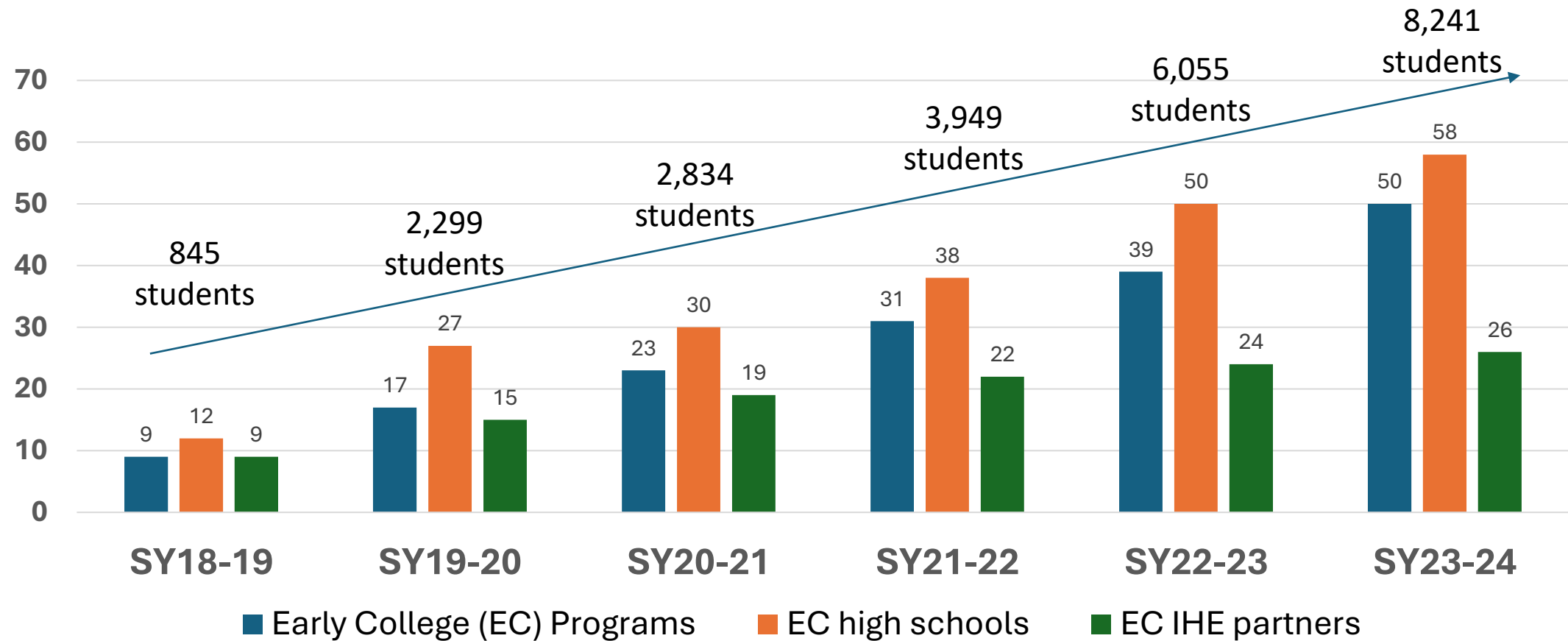


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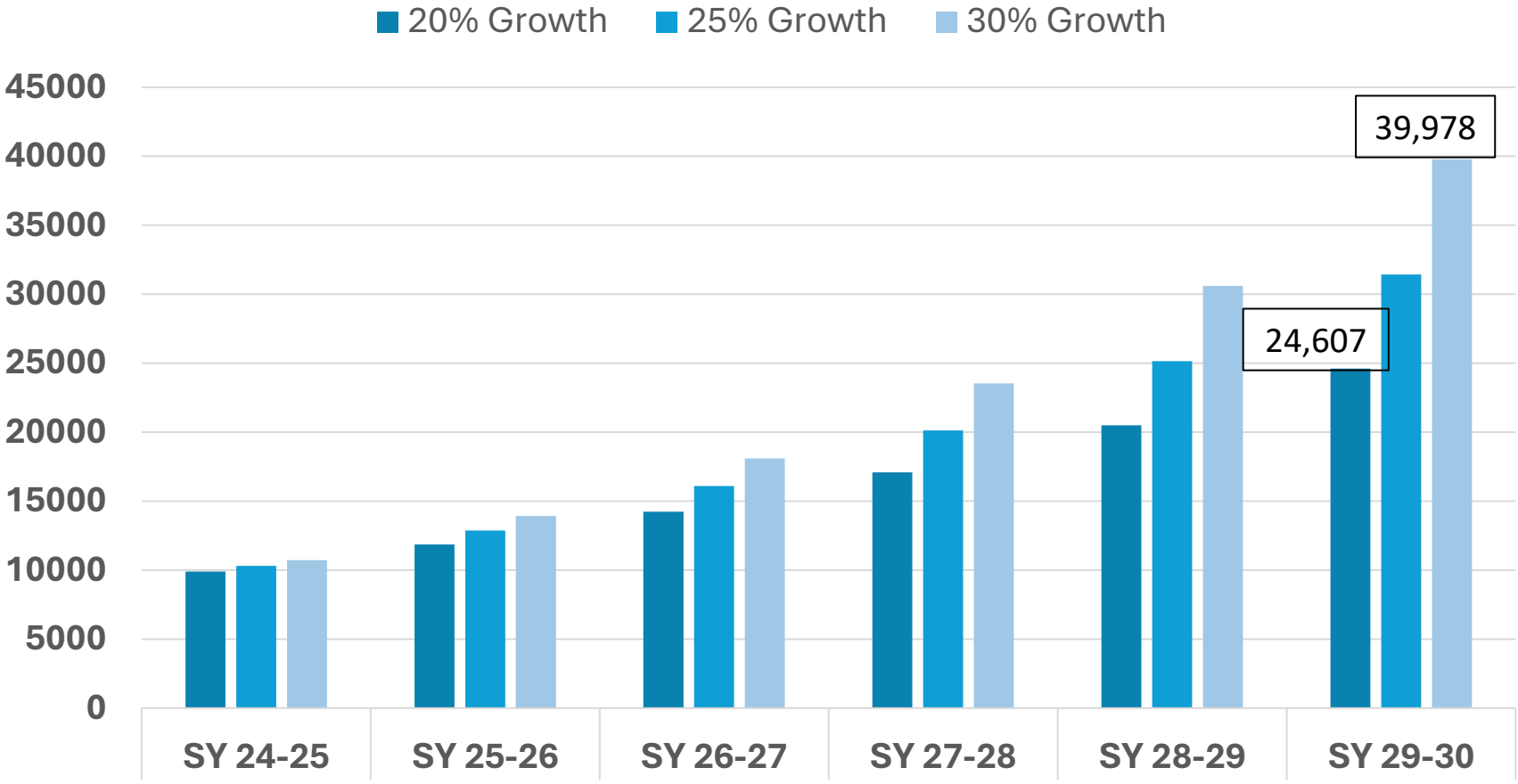


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Early College program growth over time



Potential program growth models (student enrollment)



Next Steps



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Next steps for Early College

By June 2025, DESE's Office of Early College in partnership with DHE and EOE will:

- Create internal and external policy working groups
 - Strategic/ Vision; Fiscal; Designation/Redesignation; Governance
- Finalize the Early College initiative timeline and deliverable for the purpose of developing a 5- year plan with a 10- year vision
- Develop a designation and redesignation process that offers program variation and evaluative measures
- Develop a long-term fiscal plan that is predictable, sustainable, and supports both K-12 and IHE partnerships

Questions?



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